**English Format Plan of Approach (week 11)**

During the self-evaluation, you looked at how you worked over the past few weeks; what went well and what could be improved? You also evaluated your previously established learning goals; what succeeded and what didn't and why?

In addition, you have received feedback from your teachers. Now we are going to look to the future; *where do you need to adjust and what do you want to achieve in the near future and how are you going to do that?*

You will formulate personal learning goals. These are focused on knowledge and skills that you want to develop, where adjustments are needed and which are necessary to make your study a success. The insights from the self-evaluation will help you with this.

**Learning goal Professional Skills**

The first learning objective is about professional skills; study success, research and problem solving (see also study guide). To formulate your learning objective, use the SMART method (see also the PPT from week 6).

Formulate your SMART learning objective for professional skills. You can use the step-by-step plan bn the next page.

**My learning goal professional skills:**

My goal for professional skills is to plan my weekly work and private life better. For this I will use google Calendar to maintain a schedule. Each weekend I will make a planning for the next week until the end of BaseCamp.

**Learning goal programming**

The second learning goal is about your programming skills; understanding and applying different basic structures, debugging, testing.

Formulate your SMART learning objective for programming here. You can use the roadmap below for this.

**My programming learning goal:**

My goal for programming skills is to learn the right names of python and know the definitions of it. I will learn this by making my own cheat sheet where I can write down the names and an example.

**Dossier**

Add the two learning objectives to your dossier (section 1.7 in the format). If you used the table, please add it to the attachments in your dossier.

At the end of Basecamp you will demonstrate and substantiate your development. Collect sufficient evidence for this, e.g. in the form of print screens, code snippets, photos, video. You can include these 'proofs' in your dossier with the assignments of Arch 4 and in the appendices.

**Step-by-step plan**

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| --- | --- |
| **S**pecific | **What is the problem or situation? What do you want to develop when it comes to professional or programming skills?**  **For professional skills**:  A professional problem I have right now is that the way I have been planning my weeks are not as efficient as they should, I want to keep a balance between private life and my study. Also inside BaseCamp I want to have a more open mind to develop myself professionally and not only focus on programming skills.  **For programming skills:** Every new week, when I get a new learning material I usually understand the concepts and I can put it in practice but I don’t remember the names of things like what an object is, or what is a byte exactly. So my goal is to learn more “theory”. |
| **M**easurable | **When will you know you have realised your goal? How can others see this? E.g. How often am I going to do it? How many hours will I spend on it?**  **For professional skills**:  I will know I have realised my goal when at the end of the week I feel satisfied with my weekly life balance, further I will know I’ve realised my second “goal” when at the end of BaseCamp I have developed a professional mind set.  **For programming skills:**  When we do the next formative test, I want to be able to understand the questions more easily or when I try to explain my code I want to be able to talk about it in more technical terms.  For both of this skills, I can be sure I have achieved my goals when I get positive feedback from the teachers or my learning team. |
| **A**cceptable | **Do you stand behind your learning goal and do you have sufficient motivation for it? Is the goal achievable? What qualities and skills can you use to achieve the learning goal?**  **For professional skills**:  Spend more time on the professional skills assignments and reflecting about myself.  **For programming skills:**  Write down and study more pyhton or programming theory. |
| **R**ealistic | **Is my learning goal realistic? Do I have the knowledge, resources to achieve my learning goal? How can others possibly help you achieve your learning goal? Who is/are they? Is the learning goal not too simple?**  **For professional skills**:  My goals is realistic and I have everything I need to realise it, just have to do it.  **For programming skills:**  Same as professional skills. |
| **T**ime | **Within what time do you want to achieve your learning goal? At what times will I work on my learning goal?**  **For professional skills**:  At the end of next Arch, I want to see improvement from here.  **For programming skills:**  At the next formative test or at the end of Basecamp. |

Now you can put your learning goal in one sentence. For example:

*‘I want to work more productively in Arch 2 by being less distracted by my smartphone. On online days, I use the app TickTick. My screen time should be reduced by 2 hours on online days.’*

*‘I will be present at every start of the class day from now on by taking a subway earlier to school so I don't miss anything from class.’*